| APPLICATION No.: #32615  | TAP CLEARED |      |      |         |  |
|--|-------------|------|------|---------|--|
| LOCATION: 99 Felton St. (Harwich St.)  | DATE        | BEF. | AFT. | REMARKS |  |
| OWNER: NB School Dept. Normandin Middle School   |             |      |      |         |  |
| MEASURES: 4" Ductile May 21, 2003  |             |      |      |         |  |
| E x E line Orleans St. 232.0 ft. S x N line Harwich St. 27.0 ft. E x W line building 36.0 ft. S x S line building 69.0 ft. |             |      |      |         |  |
| TIRESUPPLY Domestic  |             |      |      |         |  |
| Note: All material supplied & installed by South Shore Pipeline Services, Inc.   |             |      |      |         |  |
|  |             |      |      |         |  |
|  |             |      |      |         |  |
|  |             |      |      |         |  |
|  |             |      |      | )       |  |
|  |             |      |      |         |  |
|  |             |      |      |         |  |
|  |             |      |      |         |  |
|  |             |      |      |         |  |
|  |             |      |      |         |  |
|  |             |      |      |         |  |

| METER HISTORY |     |      |      |        |         | CHARGE OUTS |   |      |   |  |         |  |
|---------------|-----|------|------|--------|---------|-------------|---|------|---|--|---------|--|
| DATE          | SET | SIZE | MAKE | NUMBER | READING | TEST        |   | TEST |   |  | REMARKS |  |
|               | OUT |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         | - Secretary |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      | 4 | The state of the s |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   | -    |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   | -    |   |  |         |  |
|               |     |      |      |        |         |             |   |      |   |  |         |  |
|               |     |      |      |        |         |             |   | -    |   |  |         |  |
|               | 1   |      |      |        |         | 1           | 1 | 1    |   |  |         |  |